

### RoboQuiz

**Lesson 1: Find It :Symbol Recognition**

**Lesson 2a: Follow the Leader (robot leads)**

**Lesson 2b: Follow the Leader (student leads)**

**Lesson 3: What did I do?**

**Lesson 4: Red Light Green Light**

### INTRODUCTORY MODULE

Introduction: Robot Introduces Itself

Dance party: Students dance with the robot!

What did I do?: Students observe the robot

Topic recognition: Robot plays topic recognition game with student(s)

Meet my friends: Robot introduces its diverse friends

Hygiene & Hand washing: Robot teaches hand washing

### CALM DOWN MODULES

#### Module 1: Calm Down Self Regulation Tools

Lesson 1: Introduce calm down strategies

Lesson 2: Help my friend calm down

Lesson 3: What is your calm down tool?

Calm Down Tool 1: Count to 10

Calm Down Tool 2: Take a breath

Calm Down Tool 3: Take a break

Calm Down Tool 4: Say words

Calm Down Tool 5: Squeeze a stress a ball

#### Module 2: Calm Down Anywhere Tools

Lesson 1: Introduce Balloon Breathing

Calm Down Anywhere Tool 1: Balloon Breathing

Lesson 2: Introduce Triangle Breathing

Calm Down Anywhere Tool 2: Triangle Breathing

Lesson 3: Introduce Box Breathing

Calm Down Anywhere Tool 3: Box Breathing

Lesson 4: Introduce Hand Breathing

Calm Down Anywhere Tool 4: Hand Breathing

Lesson 5: Introduce 345 Breathing

Calm Down Anywhere Tool 5: 345 Breathing

### CONVERSATIONAL MODULES

#### Module 1: Initiation Greetings

Lesson 1: Introduction to greetings

Lesson 2: Student practices greeting

Lesson 3: When to greet—when we have been away

Lesson 4: Different greeting words (“hi, hey, hello”)

Lesson 5: When to greet – do’s and don’ts for starting a conversation

Lesson 6: Question greetings - What’s up? How’s it going? How are you?

#### Module 2: Leave-Taking

Lesson 1: Introduction to leave-taking

Lesson 2: When to use leave-taking skills

Lesson 3: Student practices initiating leave-taking

Lesson 4: Different leave-taking words (bye, goodbye, see you later)

Lesson 5: Responding to other people’s leave-taking

Lesson 6: Student practices responding to leave- taking

#### Module 3: Conversation Dynamics

Lesson 1: Conversation & conversational turn-taking (“one-sided conversation”)

Lesson 2: Conversational turn-taking (two-sided conversations)

Lesson 3: Nonverbal components to conversation (TLC : turn, look, & check your space)

Lesson 4: One-sided conversations with TLC

Lesson 5: Using TLC in QAC (question + answer + comment) conversations

Lesson 6: Topic and topic maintenance

### EMOTIONAL UNDERSTANDING MODULES

#### Lesson variations:

a - in photos of robot

b - in photos of people

c - in videos of people

d - student demonstrates

#### Module 1: Happy/Sad/Angry

##### Pre-assessment

Lesson 1: Teaching discrimination of parts of the face

Lesson 2 (a, b, c, d): Identifying “happy”

## Module 1: Happy/Sad/Angry (continued)

### Pre-assessment

- Lesson 3 (a, b, c, d): Identifying “sad”
- Lesson 4 (a, b, c, d): Discriminating “happy or sad”
- Lesson 5 (a, b, c, d): Identifying “angry”
- Lesson 6 (a,b): Discriminating happy/sad/angry in photos
- Lesson 7: Discriminating happy/sad/angry in videos
- Lesson 8: Demonstrating happy/sad/angry

## Module 2: Hurt/Tired/Excited

### Pre-assessment

- Lesson 1: Teaching discrimination of parts of the face
- Lesson 2 (a, b, c, d): Identifying “hurt”
- Lesson 3 (a, b, c, d): Identifying “tired”
- Lesson 4 (a, b, c, d): Discriminating between “hurt/tired”
- Lesson 5 (a, b, c, d): Identifying “excited”
- Lesson 6 (a, b): Discriminating hurt/tired/excited in still photos
- Lesson 7: Discriminating hurt/tired/excited in videos
- Lesson 8: Demonstrating hurt/tired/excited

## Module 3: Scared/Surprised/Worried

### Pre-assessment

- Lesson 1: Teaching discrimination of parts of the face
- Lesson 2 (a, b, c, d): Identifying “scared”
- Lesson 3 (a, b, c, d): Identifying “surprised”
- Lesson 4 (a, b, c, d): Discriminating between scared/surprised
- Lesson 5 (a, b, c, d): Identifying “worried”
- Lesson 6 (a, b): Discriminating scared/surprised/worried in still photos
- Lesson 7: Discriminating scared/surprised/worried in videos of
- Lesson 8: Demonstrating scared /surprised/worried

## SITUATIONAL MODULES

### Module 1: Playdates

- Lesson 1: Introduction to playdates
- Lesson 2a: Starting a playdate: what is a playdate?
- Lesson 2b: Starting a playdate: greeting
- Lesson 3: Starting a playdate: choosing an activity (host has 1st choice)
- Lesson 4: Playing together, sharing toys
- Lesson 5: When the guest makes the first choice
- Lesson 6: Leave-taking (when child is host)
- Lesson 7: Leave-taking (when child is guest)
- Lesson 8: Practicing leave-taking part 1
- Lesson 9: Practicing leave-taking part 2

## Module 2: Solving Playdate Problems

- Lesson 1: Being a good friend on a playdate
- Lesson 2: Problem solving during playdates
- Lesson 3: Bored is a playdate problem. What is bored?
- Lesson 4: When I am bored during a playdate
- Lesson 5: When my friend is bored during a playdate
- Lesson 6: When I am not ready for a playdate to be finished
- Lesson 7: When I am ready for a playdate to be finished (at a friend’s house)
- Lesson 8: When I want a friend to leave early from a playdate at my house

## Module 3: Being A Guest At A Birthday Party

- Lesson 1: Introduction to birthday party
- Lesson 2: Invitations
- Lesson 3: Birthday party schedule
- Lesson 4: The party place and playing at a birthday party
- Lesson 5: Giving the host a present
- Lesson 6a: Eating at a birthday party (social story)
- Lesson 6b: Birthday song
- Lesson 7: Leaving a birthday party

## Module 4: Being A Host At A Birthday Party

- Lesson 1: Introduction to birthday party
- Lesson 2: Invitations
- Lesson 3: Birthday party schedule
- Lesson 4: The party place and playing at a birthday party
- Lesson 5: Receiving presents from guests
- Lesson 6a: Eating at a birthday party (social story)
- Lesson 6b: Birthday song
- Lesson 7: When guests leave

## Module 5: Opening Gifts

- Lesson 1: Introduction to presents
- Lesson 2: Receiving a gift
- Lesson 3: Opening gifts
- Lesson 4: Opening gifts & student practice

## Module 6: Safety Drills

- Lesson 1: Introduction to Fire Drills
- Lesson 2: Introduction to Lockdown Drills
- Lesson 3: Introduction to Severe Weather Drills
- Lesson 4: Introduction to Relocation Drills

To learn more about the curriculum,  
**please visit [www.RoboKind.com](http://www.RoboKind.com)**