

Consonants - Letter Recognition and Phonemes

Welcome to Unit 1 of the RoboKind Phonics Curriculum, where learning to read starts with mastering consonant letters and their sounds. This foundational unit is designed to develop early phonemic awareness, a crucial step in the journey toward becoming proficient readers.





















































Our goal is to cultivate confidence and foster a positive attitude towards reading in your child, while also promoting perseverance and a growth mindset in their learning journey. Through a series of engaging and interactive activities, your child can practice letter recognition, phoneme pronunciation, and writing skills by doing what they do best- play!


The primary objective of Unit 1 is to introduce learners to basic consonants and their corresponding sounds. By the end of this unit, learners should be able to:

- Recognize and name all introduced uppercase and lowercase consonants.
- Demonstrate understanding of letter-sound correspondences.
- Develop confidence in tracking and writing each letter correctly.

Consonants are sounds made by partially or completely blocking airflow in the mouth, creating different sounds with the lips, teeth, and tongue. Some consonants use vocal cord vibrations, while other do not.

The RoboKind Phonics Sound Wall can help your child learn to produce different consonant sounds by showing them how to form their mouth or use their vocal cords. Consonants are organized by grouping how they are formed and whether they are vocalized or not.

Stops					
 p 	 b 	 t 	 d 	 c 	 k 
 g 					
Windy Stops		Windy Sounds			
 ch 	 j 	 f 	 v 	 th 	 th 
Windy Sounds			Glides		
 s 	 z 	 sh 	 h 	 wh 	 w 
 y 					
Liquids		Together		Nasals	
 r 	 l 	 x 	 qu 	 m 	 n 

 = voiced

## Practicing at Home

**Activity: Consonants Hunt**

**Objective:** Recognize and name all upper and lowercase letters.

**Materials:** Uppercase Consonant Board and Cut-Out Lowercase Consonant.

**Directions:**

1. Cut out and hide the lowercase consonants around your home.
2. Give your child an Uppercase Consonant Board.
3. Tell your child they are going on a consonant letter hunt. As they find each lowercase consonant, they should say its name and match it to the uppercase letter on their board.

**lowercase letters****b****c****d****f****g****h****j****k****l****m****n****p****q****r****s****t****v****w****x****y****z**

# Consonant Board

**B**

**H**

**N**

**T**

**Z**

**G**

**M**

**S**

**Y**

**F**

**L**

**R**

**X**

**D**

**K**

**Q**

**W**

**C**

**J**

**P**

**V**

## Practicing at Home

## Activity: Practice Consonants in a Mirror

**Objective:** Demonstrate understanding of letter-sound correspondences.

**Materials:** Sound Wall, Mirror, Practice Word List

## Directions:

1. Point to a letter on the Sound Wall and ask your child to say its name and sound.
2. Have your child look in the mirror while making the sound to check their mouth matches the picture on the sound wall. Have them place a hand on their throat to check if the sound vibrates (voiced) or not (unvoiced).
3. For additional practice, have your child practice with the list of words below. This list includes each sound at the beginning, middle, and end of words.

B: Bump, Bucket, Elbow, Crab, Bubble, Blubber

C: Cow, Castle, Acorn, Truck, Cupcake, Cocoa

D: Duck, Donkey, Spider, Cloud, Dude, Diamond

F: Fog, Finger, Sofa, Goldfish, Giraffe, Firefly,

G: Ghost, Gobble, Again, Egnog, Giggle, Goggles

H: Hush, Hammer, Ahoy, Ohio, Hedge Hog, Hula Hoop

J: Jug, Juggle, Ninja, Pajamas, Banjo, Jumping Jacks

K: Kid, Kitchen, Monkey, Talk, Kick, Kayak

L: Lucky, Lemonade, Bologna, Wheel, Lullaby, Lollypop

M: Mess, Muffin, Yummy, Hammer, Swim, Mushroom

N: Nose, Noodle, Money, Spoon, Nickname, Noon

P: Poke, Pickle, Hippo, Beep, Paper, Puppet

Q: Quiet, Question, Equal, Aqua, Unique, Quibble

R: Robot, Bread, Parrot, Star, Barber, Razzmatazz

S: Soap, Saturn, Popsicle, Messy, Goose, Science

T: Ten, Taco, Otter, Plate, Tattle, Tiptoe

V: Voice, Vacuum, Canvas, Olive, Velvet

W: West, Window, Waterfall, Kiwi, Bow Wow, Wishy Washy

X: Box, Fox, Taxi, Extreme, Reflex, Beeswax

Y: Yard, Yogurt, Yearly, Canyon, Yesterday, Yo-Yo

Z: Zoom, Zebra, Frozen, Sneeze, Zigzag, Pazazz

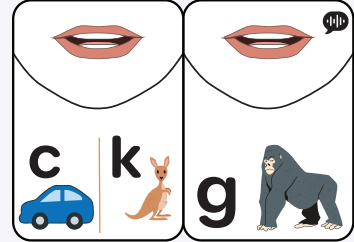
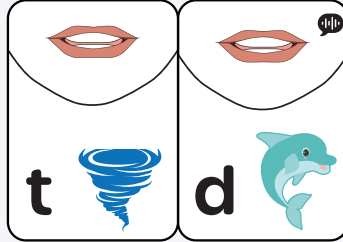
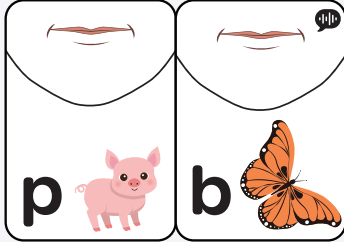
Ch: Cheese, Checkers, Kitchen, Teacher, Peach, Chit Chat

Sh: Shoe, Shampoo, Fishing, Mustache, Squash, Shellfish

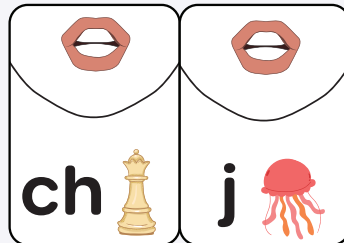
Th: Thank, Thunder, Weather, Toothpaste, Earth, Thirty-Three

Wh: Whittle, When, Whisper, Whale, Whitney, White

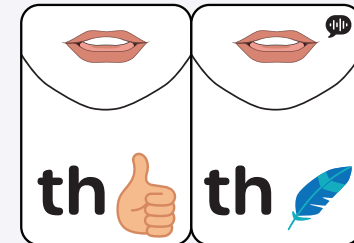
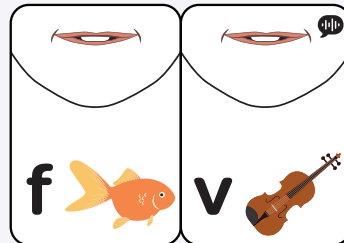
## Stops



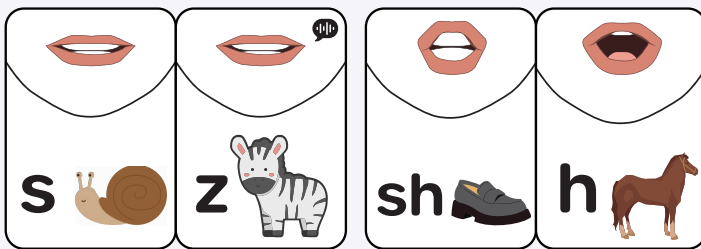
## Windy Stops



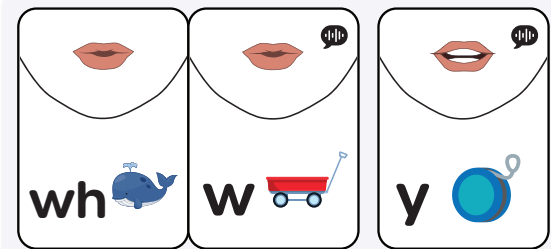
## Windy Sounds



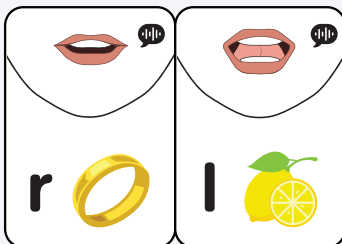
## Windy Sounds



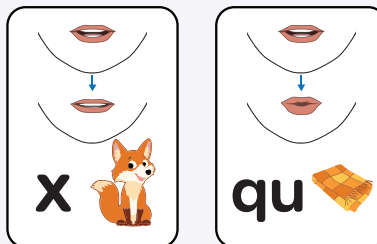
## Glides



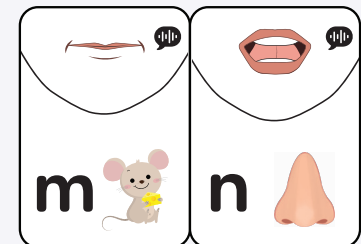
## Liquids



## Together



## Nasals



 = voiced

## Practicing at Home

**Activity: Pick and Trace a Consonant**

**Objective:** Develop confidence in tracing and writing each letter correctly.

**Materials:** Consonant Cards (pre-cut), Handwriting Paper, Markers.

**Directions:**

1. Before starting, pre-cut the consonant cards. Place the cards face down in a pile.
2. Have your child pick a card and name the letter.
3. Then, have your child trace the letter on the Handwriting Practice Guide by following the numbered steps on each letter. You can encourage them to write from left to right, top to bottom.
4. Repeat to practice each letter.

**Capital Letters****B****C****D****F****G****H****J****K****L****M****N****P****Q****R****S****T****V****W****X****Y****Z**



# lowercase letters

**b**

**c**

**d**

**f**

**g**

**h**

**j**

**k**

**l**

**m**

**n**

**p**

**q**

**r**

**s**

**t**

**v**

**w**

**x**

**y**

**z**

# Letters Writing Guide

